

Habitat Scavenger Hunt

Materials Needed:

Copies of Habitat Scavenger Hunt – one per student
Crayons or markers for marking scavenger hunt
Clip Boards (optional)

Time:

approximately 30 minutes

Skills:

Science (habitats, observation skills)

Procedure:

Begin the activity by discussing the components of a habitat with students – food, water, shelter, and space. Talk with students about how all animals must have these things to survive, but they may need different kinds of food or shelter.

Give each student a copy of the Habitat Scavenger Hunt, a crayon or marker for marking the scavenger hunt, and a clip board (optional).

Explain to students that you will be venturing outside to look for the components of an animal's habitat.

Head outside and instruct students to explore the school grounds (or park, nature center, open area) and look for components of an animal's habitat. Have students look at their scavenger hunt. Tell them their job is to look for all the things on their scavenger hunt; when they find something on the scavenger hunt, cross it off using their marker or crayon.













When you come back inside, have a classroom discussion on what students found. If no students found one thing on the scavenger hunt, discuss why you did not find it (if there is no grass in the area, there will likely not be food for a rabbit to eat.... if there are flowers, you will likely not see any butterflies... each animal must have the correct habitat components to be able to live in an area.)

Name: _____

Habitat Scavengerhunt

As you walk outside look for these animals and these parts of their habitat - food, water, and shelter.

Cross off the picture as your find each item.

Animal				
Food				
Water				
Shelter	